

York Intermediate School

1280 Johnson Road York, SC 29745

Grades 5-6 Elementary School

Enrollment 640 Students

PrincipalKeith McSwain803-684-2311SuperintendentDr Vernon Prosser803-684-9916Board ChairM. Betty Johnson803-684-5281

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Good
2013	Average	Good
2012	Good	Excellent
2011	Average	Good
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

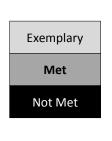
Percent of students tested in 2013-14 whose 2012-13 test scores were located

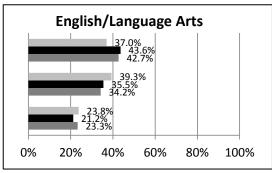
98.2%

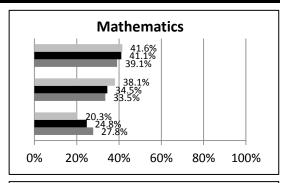
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*							
Excellent	Good	Average	Below Average	At-Risk			
31	54	36	2	1			

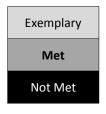
^{*} Ratings are calculated with data available by 04/27/2015.

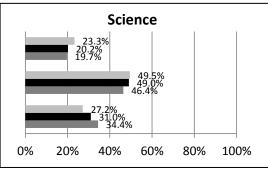
South Carolina Palmetto Assessment of State Standards (SC PASS)

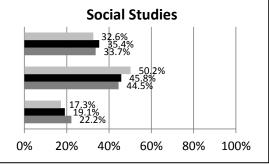


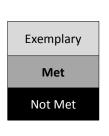


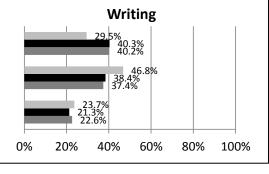


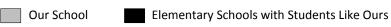












Elementary Schools Statewide

^{*} Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms				
Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.			
Met	"Met" means student met the grade level standard.			
Not Met	"Not Met" means that the student did not meet the grade level standard.			

Calcard Donafila				
School Profile	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 640)				
1st graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention Rate	0.5%	Up from 0.3%	1.0%	1.0%
Attendance Rate	96.0%	Down from 96.3%	96.4%	96.5%
Served by gifted and talented program	21.2%	Up from 19.9%	7.7%	7.3%
With disabilities	11.9%	Down from 13.5%	13.4%	12.5%
Older than usual for grade	2.4%	Down from 3.2%	2.1%	1.8%
Out-of-school suspensions or expulsions for	0.00/	D (0.40/	0.00/	0.00/
violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n = 42)				
Teachers with advanced degrees	71.4%	Up from 63.6%	60.9%	62.3%
Continuing contract teachers	95.2%	Up from 93.2%	83.9%	81.2%
Teachers returning from previous year	91.2%	N/A	89.7%	88.4%
Teacher attendance rate	93.9%	Down from 94.7%	95.4%	95.3%
Average teacher salary*	\$52,275	Up 4.4%	\$48,402	\$47,902
Professional development days/teacher	9.1 days	Up from 8.6 days	10.1 days	10.9 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 21.0 to 1	20.2 to 1	19.9 to 1
Prime instructional time	89.3%	Down from 90.4%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.2%	Up from 98.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,406	Up 29.7%	\$7,459	\$7,680
Percent of expenditures for instruction**	70.7%	Down from 71.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	69.8%	Down from 70.0%	66.5%	66.0%

^{*} Includes current year teachers contracted for 185 or more days.

4601048

^{**} Prior year audited financial data are reported.

Report of Principal and School Improvement Council

York Intermediate School serves fifth and sixth grade students in York School District One. Our mission statement is, "Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society."

Our number one priority is to improve student achievement. In order to meet the needs of our students we focus on our 4 district goals: Data driven decision making, Promoting literacy in all content areas, Extra time and extra help for all students, and Increase use of technology.

We are proud of the many achievements and successes that our school has received. Our school has received the Palmetto Silver or Gold Award every year based on significant gains in student achievement and closing the achievement gap. Our students have achieved success in a variety of extra-curricular activities such as Girls on Track, Band and Chorus performances, Step Team, Spelling Bee Winners, and Art Club. Our students were also involved in various service projects such as our local P.A.T.H. canned food drive, Pennies for Patients, Hoops for Heart, and Relay for Life.

This year our school was selected to partner with Winthrop University through a NetScope grant which reinforces best practices of teaching through professional development. This partnership allows our teachers the opportunity to work "hands on" in the classroom with Winthrop interns and receive ongoing professional development. We are excited about this opportunity and believe this collaboration will benefit our students.

Thanks to a hard working faculty and staff, enthusiastic learners, and a dedicated community, York Intermediate School continues to Spark Potential and Inspire Success!

Keith McSwain, Principal Wendy Catledge, SIC

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	44	311	192
Percent satisfied with learning environment	100.0%	83.9%	82.8%
Percent satisfied with social and physical environment	100.0%	83.3%	75.9%
Percent satisfied with school-home relations	88.7%	90.4%	59.9%

^{*} Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	86.7
Overall Grade Conversion	В

Index Score	Grade	Description
90-100	Α	Performance substantially exceeds the state's expectations.
80-89.9	В	Performance exceeds the state's expectations.
70-79.9	С	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

York Intermediate School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

^{*} Or greater than last year

Abbreviations for Missing Data

York Intermediate School						4/27/2015	4601048	
SC PASS Performance By Group - ESEA/Federal Accountability								
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested	
	_	Grad	es 3-5					
All Students	641.5	665.4	632.3	643.2	100.0	100.0	98.7	
Male	635.5	663.8	629.8	648.4	100.0	100.0	98.6	
Female	648.3	667.1	634.6	635.9	100.0	100.0	98.8	
White	645.0	670.9	638.4	650.6	100.0	100.0	98.3	
African American	630.2	644.7	N/A	620.8	100.0	100.0	N/A	
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
With Disabilities	596.5	617.4	N/A	N/A	100.0	100.0	N/A	
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Subsidized Meals	630.5	653.9	621.0	632.0	100.0	100.0	100.0	
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	

^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Two Year Elementary and Middle School Grades Trend Data								
	Grade	SCPASS ELA			SCPASS Math			
		N	Mean	% Tested	N	Mean	% Tested	
	3	N/A	N/A	N/AV	N/A	N/A	N/AV	
	4	N/A	N/A	N/AV	N/A	N/A	N/AV	
	5	347	642.3	100.0	347	638.5	100.0	
	6	336	634.6	100.0	336	648.4	100.0	
	7	N/A	N/A	N/AV	N/A	N/A	N/AV	
	8	N/A	N/A	N/AV	N/A	N/A	N/AV	
2013		SCPASS Science			SCPASS Social Studies*/History			
2		N	Mean	% Tested	N	Mean	% Tested	
	3	N/A	N/A	N/AV	N/A	N/A	N/AV	
	4	N/A	N/A	N/AV	N/A	N/A	N/AV	
	5	174	626.3	100.0	173	628.5	100.0	
	6	167	627.1	100.0	169	642.5	100.0	
	7	N/A	N/A	N/AV	N/A	N/A	N/AV	
	8	N/A	N/A	N/AV	N/A	N/A	N/AV	

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	292	641.5	100.0	292	665.4	99.3
	6	337	630.8	100.0	337	634.3	100.0
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2014		SCPASS Science			SCPASS Social Studies*/History		
2(N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	146	632.3	98.0	143	643.2	98.6
	6	170	640.0	100.0	167	643.7	100.0
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

 $[\]boldsymbol{*}$ Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

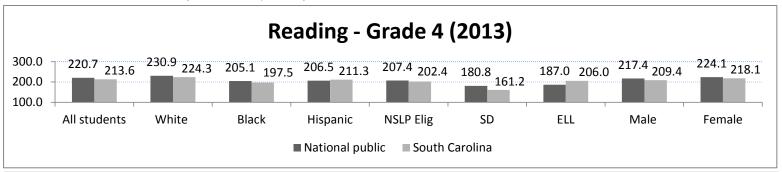
Performance by Gro	oup - ESEA/	Federal Acc	countabili	ty (District)			4/27/2015	4601048
			Science	Soc Studies*/	ELA %	Math %	Science %	Graduation
Subgroups	ELA Mean	Math Mean	Mean	History Mean	Tested	Tested	Tested	Rate
				es 3 - 5				
All Students	634.9	638.1	620.0	640.5	99.9	99.9	99.7	N/A
Male	632.6	640.4	621.3	643.5	99.8	99.8	99.7	N/A
Female	637.4	635.6	618.7	637.0	100.0	100.0	99.7	N/A
White	641.1	644.5	628.3	643.5	99.9	99.9	99.6	N/A
African American	615.3	617.2	594.5	626.8	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	623.0	627.5	608.7	637.9	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	601.9	604.2	593.8	622.6	99.4	99.4	100.0	N/A
Limited English Proficient	624.0	633.2	607.7	646.1	100.0	100.0	100.0	N/A
Subsidized Meals	625.0	627.5	608.0	629.9	99.9	99.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	05.0	05.0	05.0	N/A
Objective (AMO)	040.0	640.0		es 6 - 8	95.0	95.0	95.0	N/A
All Students	629.3	634.0	647.1	645.1	99.8	99.8	99.9	N/A
Male	620.1	630.1	645.7	646.4	99.8	99.8	100.0	N/A
Female	638.4	637.7	648.6	643.7	99.8	99.8	99.8	N/A
White	636.3	639.2	655.9	649.2	99.8	99.8	99.8	N/A
African American	607.9	615.9	620.3	626.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	621.5	626.8	635.0	655.6	100.0	100.0	100.0	N/A
•								
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	571.4	592.8	597.7	601.0	99.3	99.3	100.0	N/A
Limited English Proficient	619.7	630.4	634.8	648.1	100.0	100.0	100.0	N/A
Subsidized Meals	617.0	623.1	632.3	636.1	99.7	99.7	99.8	N/A
Migrant Annual Measurable	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
	002.0	002.0		es 9 - 12	30.0	33.0	33.3	,
All Students	229.0	223.8	81.5	78.1	99.2	99.2	100.0	82.0
Male	224.3	222.2	80.9	80.0	99.5	99.5	100.0	76.6
Female	233.4	225.3	82.0	76.5	99.0	99.0	100.0	87.6
White	231.4	227.1	83.0	79.6	99.3	99.3	100.0	82.4
African American	220.4	212.2	75.1	73.5	98.7	98.7	100.0	75.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	209.8	204.5	70.2	71.1	98.0	98.0	100.0	48.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.1	217.9	78.5	, 75.2	98.6	98.6	100.0	74.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable					·	,	,	,
Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

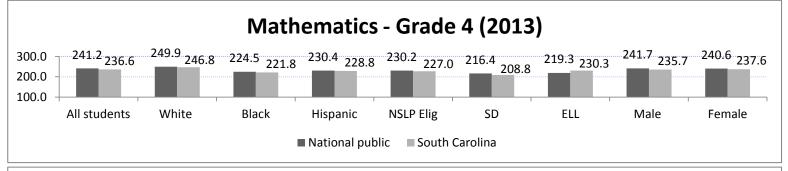
 $[\]boldsymbol{*}$ Social Studies used as "Other Academic Indicator" for elementary and middle schools.

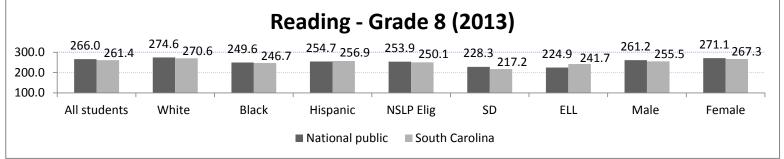
Students	Performance by Gro	oup - ESEA/	Federal Acc	countabili	ty (State)			4/27/2015	4601048
Students									
Students					•				Graduation
Mistudents	Subgroups	ELA Mean	Math Mean			Tested	Tested	Tested	Rate
Male	All Students	642.9	644.2			00.7	00.9	00.9	NI/A
emale									
White 659.5 662.7 644.4 659.5 99.8 99.9 99.8 N/A firstran American 622.3 617.3 601.2 624.1 99.7 99.8 99.7 N/A sian/Pacific Islander 669.9 686.6 655.9 673.4 99.9 100.0 99.8 N/A ispanic 631.7 634.6 614.5 636.5 99.7 99.9 99.9 N/A white Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 N/A white Disabilities 627.7 625.2 609.4 628.7 99.7 99.9 99.9 N/A ubsidized Meals 627.7 625.2 609.4 628.7 99.7 99.8 99.7 N/A ispanic 640.0 640.0 640.0 640.0 95.0 95.0 95.0 N/A ispanic higher for ficent 640.0 640.0 640.0 95.0 95.0 95.0 N/A ispanic for fine fo									
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Section Content Cont									
Students		608.2	015.1	590.4	023.4	100.0	100.0	100.0	IN/A
Grades 6 - 8		640.0	640.0	640.0	540.0	0.5.0	05.0	0.5.0	
Students	Objective (AMO)	640.0	640.0			95.0	95.0	95.0	N/A
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All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80.0 Alle 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 82.8 83.8 74.0 99.2 99.1 100.0 84.5 84.5 85.1 86.1 78.1 99.0 98.9 98.3 98.3 100.0 76.0 88.0 88.0 89.3 99.3 99.3 100.0 76.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 88.0 8	Objective (AlviO)	032.0	032.0			95.0	95.0	95.0	N/A
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Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Imited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Jubsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Aligrant N/A N/A N/A N/A N/A N/A N/A									
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Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A 61.5									
Aligrant N/A N/A N/A N/A N/A N/A N/A 61.5	_								
	Annual Measurable	IN/A	IN/A	N/A	IN/A	N/A	IN/A	IN/A	61.5
Objective (AMO) 229.0 226.0 78.0 75.0 95.0 95.0 95.0 75.1	Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

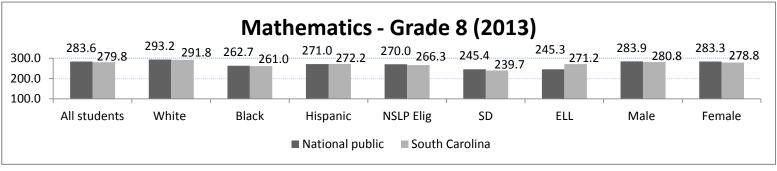
^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.









Key					
NSLP	National school lunch program				
SD	Student with disabilities				
ELL	English language learner				
NAEP	National Association of Education Progress				

N/A-Not Applicable

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

2

Abbreviations for Missing Data

N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample